



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Warren Community School

SAU: RSU 40/MSAD 40

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2012-2013 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	49	48	98	71	57	70	8	63	17	13	48	0	0
	2011-2012	53	53	100	64	61	72	8	57	21	15	53	0	0
Female	2010-2011	17	17	100	82	61	74	24	59	18	<1			
	2011-2012	20	20	100	75	59	77	15	60	15	10			
Male	2010-2011	32	31	97	65	53	66	<1	65	16	19			
	2011-2012	33	33	100	58	62	68	3	55	24	18			
Caucasian/White	2010-2011	47	46	98	70	57	71	9	61	17	13			
	2011-2012	53	53	100	64	62	73	8	57	21	15			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	27	27	100	59	49	58	7	52	26	15			
	2011-2012	33	33	100	64	56	62	3	61	18	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90		22	34							
	2011-2012	12	12	100	33	25	36	<1	33	25	42			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	56	56	100	50	52	67	4	46	25	25	56	0	0
	2011-2012	43	43	100	72	68	71	12	60	21	7	43	0	0
Female	2010-2011	30	30	100	67	62	72	3	63	20	13			
	2011-2012	17	17	100	76	70	75	24	53	24	<1			
Male	2010-2011	26	26	100	31	43	63	4	27	31	38			
	2011-2012	26	26	100	69	65	67	4	65	19	12			
Caucasian/White	2010-2011	54	54	100	50	53	68	4	46	26	24			
	2011-2012	42	42	100	71	67	72	12	60	21	7			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	32	32	100	34	44	56	<1	34	31	34			
	2011-2012	26	26	100	62	60	60	4	58	31	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	15	18	29	<1	15	15	69			
	2011-2012	9	9	100		34	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	38	38	100	63	61	70	8	55	21	16	38	0	0
	2011-2012	59	59	100	56	57	68	3	53	32	12	59	0	0
Female	2010-2011	21	21	100	71	68	75	10	62	19	10			
	2011-2012	33	33	100	67	66	74	3	64	24	9			
Male	2010-2011	17	17	100	53	53	66	6	47	24	24			
	2011-2012	26	26	100	42	49	63	4	38	42	15			
Caucasian/White	2010-2011	35	35	100	60	60	71	6	54	23	17			
	2011-2012	58	58	100	55	57	69	2	53	33	12			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	26	26	100	58	55	60	8	50	27	15			
	2011-2012	37	37	100	43	45	57	3	41	43	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		9	34							
	2011-2012	19	19	100	16	23	30	<1	16	53	32			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	44	44	100	50	58	72	<1	50	36	14	44	0	0
	2011-2012	42	42	100	57	63	72	<1	57	26	17	42	0	0
Female	2010-2011	19	19	100	42	60	76	<1	42	42	16			
	2011-2012	23	23	100	70	73	78	<1	70	22	9			
Male	2010-2011	25	25	100	56	57	68	<1	56	32	12			
	2011-2012	19	19	100	42	52	67	<1	42	32	26			
Caucasian/White	2010-2011	39	39	100	49	59	73	<1	49	38	13			
	2011-2012	38	38	100	58	62	73	<1	58	24	18			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	22	22	100	36	52	60	<1	36	41	23			
	2011-2012	27	27	100	48	56	61	<1	48	30	22			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		16	33							
	2011-2012	12	12	100	8	14	34	<1	8	33	58			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	48	98	71	57	61	15	56	21	8	48	0
	2011-2012	53	53	100	60	52	64	11	49	19	21	53	0
Female	2010-2011	17	17	100	76	57	59	29	47	18	6		
	2011-2012	20	20	100	65	44	63	20	45	10	25		
Male	2010-2011	32	31	97	68	57	64	6	61	23	10		
	2011-2012	33	33	100	58	59	65	6	52	24	18		
Caucasian/White	2010-2011	47	46	98	70	57	63	15	54	22	9		
	2011-2012	53	53	100	60	53	65	11	49	19	21		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	27	27	100	59	48	49	4	56	30	11		
	2011-2012	33	33	100	61	46	52	6	55	18	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90		19	35						
	2011-2012	12	12	100	42	25	35	<1	42	33	25		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	56	56	100	54	53	60	11	43	18	29	56	0
	2011-2012	43	43	100	70	60	66	19	51	23	7	43	0
Female	2010-2011	30	30	100	67	58	60	7	60	17	17		
	2011-2012	17	17	100	71	61	65	24	47	18	12		
Male	2010-2011	26	26	100	38	49	61	15	23	19	42		
	2011-2012	26	26	100	69	60	67	15	54	27	4		
Caucasian/White	2010-2011	54	54	100	54	54	61	11	43	19	28		
	2011-2012	42	42	100	69	60	67	19	50	24	7		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	32	32	100	38	45	48	3	34	25	38		
	2011-2012	26	26	100	54	55	54	4	50	35	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	23	36	31	<1	23	15	62		
	2011-2012	9	9	100		34	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100	55	53	61	13	42	21	24	38	0
	2011-2012	59	59	100	54	59	64	15	39	17	29	59	0
Female	2010-2011	21	21	100	67	55	61	10	57	14	19		
	2011-2012	33	33	100	55	58	65	12	42	24	21		
Male	2010-2011	17	17	100	41	51	61	18	24	29	29		
	2011-2012	26	26	100	54	59	64	19	35	8	38		
Caucasian/White	2010-2011	35	35	100	54	54	62	9	46	23	23		
	2011-2012	58	58	100	53	59	65	16	38	17	29		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	26	26	100	50	47	47	4	46	23	27		
	2011-2012	37	37	100	46	54	51	14	32	22	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		16	30						
	2011-2012	19	19	100	26	40	30	<1	26	11	63		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	44	100	66	63	64	5	61	18	16	44	0
	2011-2012	42	42	100	45	55	64	10	36	24	31	42	0
Female	2010-2011	19	19	100	53	53	63	5	47	21	26		
	2011-2012	23	23	100	52	60	64	9	43	26	22		
Male	2010-2011	25	25	100	76	69	64	4	72	16	8		
	2011-2012	19	19	100	37	50	64	11	26	21	42		
Caucasian/White	2010-2011	39	39	100	67	64	65	5	62	15	18		
	2011-2012	38	38	100	45	55	66	8	37	26	29		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	3	3	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	22	22	100	50	57	50	<1	50	23	27		
	2011-2012	27	27	100	37	47	51	4	33	22	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		32	28						
	2011-2012	12	12	100	<1	11	29	<1	<1	42	58		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	41	100	51	59	64	2	49	44	5	41	0
	2011-2012	59	59	100	59	59	62	8	51	32	8	59	0
Female	2010-2011	21	21	100	67	59	64	<1	67	29	5		
	2011-2012	33	33	100	64	56	61	12	52	27	9		
Male	2010-2011	20	20	100	35	60	65	5	30	60	5		
	2011-2012	26	26	100	54	62	63	4	50	38	8		
Caucasian/White	2010-2011	37	37	100	51	59	66	3	49	43	5		
	2011-2012	58	58	100	59	60	64	9	50	33	9		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	2	2	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	27	27	100	48	57	53	4	44	44	7		
	2011-2012	36	36	100	50	51	51	<1	50	36	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	8	21	36	<1	8	75	17		
	2011-2012	16	16	100	19	26	32	<1	19	56	25		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	64	E: 62 M: 67	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	62	E: 58 M: 61	E: 65 M: 62	95	94	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	63	E: 62 M: 67	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	62	E: 58 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 98	E: 99 M: 99	56	E: 53 M: 61	E: 60 M: 62	100	E: 99 M: 98	E: 99 M: 99	55	E: 52 M: 54	E: 52 M: 48			
Students with Disabilities	100	E: 98 M: 96	E: 98 M: 98	22	E: 27 M: 22	E: 34 M: 34	100	E: 98 M: 97	E: 98 M: 98	27	E: 32 M: 20	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Warren Community School
SAU: RSU 40/MSAD 40



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	3	10	0	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.